

TOPIC The Cornell note-taking method		CLASS Study Skills 101	DATE Oct 20, 2026	PAGE 1
CUES / QUESTIONS What are the five R's? Why keep cues separate from notes? How wide is the cue column? When is the summary written? How do I review with this page?	NOTES Origin. Walter Pauk, Cornell University, 1950s; published in <i>How to Study in College</i> . • Page split into three areas: cue column (left), notes (right), summary (bottom) • Notes column: record main ideas, telegraphic sentences, abbreviations, skip lines between topics • Cue column: filled in <i>after</i> class with questions and keywords that the notes answer • Summary: one or two sentences in your own words, written within 24 hours The five R's • Record – capture facts and ideas in the notes column • Reduce – condense to cues and questions • Recite – cover the notes, answer the cues aloud • Reflect – connect to what you already know • Review – spend ten minutes a week on old pages Review routine. Fold or cover the notes column, read each cue, answer from memory, then check. Repeat weekly before the exam.			
SUMMARY The Cornell method divides each page into cues, notes and a summary so that taking notes and reviewing them become the same activity. Record during class, reduce to questions afterwards, and recite from the cue column to test yourself.				

